

**IVA - Advanced Edition
Clinician's ADHD Report - Extended Test**

Prepared for Curly Sue on 6/20/2007

Test Date: 12/21/2004 **Test Time:** 10:40:00 AM **Age:** 24 years 7 months **Sex:** F **On Meds:** N

Diagnosis: **Group Code:** **ID Code:**

Medications:

Comment:

End Note:

This Clinician's Report was created in order to help the examiner prepare a summary of the IVA-AE test results. For this report, only deficits for Standard Scales having a quotient scale score less than or equal to 79 are reviewed. Strengths were identified in this report for quotient scale scores that are greater than or equal to 110. Scales specific to the Special Analyses are included only if relevant to the strengths and deficits identified in the Standard Scales. A basic interpretation of the relevant scale scores is provided.

VALIDITY OF TEST RESULTS

This individual demonstrated sufficient understanding of the task for the test results to be considered valid in both the auditory and visual modalities for the Global and Primary scales.

IVA-AE DIAGNOSTIC INTERPRETIVE GUIDELINES

These test results do not support a working diagnosis of ADHD. No significant impairment was found in respect to this individual's overall response control, attentional functioning or ability to sustain her attention based on all the global IVA-AE quotient scale scores.

IDENTIFIED DEFICITS

There were no quotient scale scores that showed a deficit less than or equal to 79.

IDENTIFIED STRENGTHS

Global Scales

This individual's overall global quotient scale score for the **Full Scale Response Control** scale was 111 (PR=76). This score fell in the above average range.

This individual's **Visual Response Control** quotient scale score was 112 (PR=79). This global scale score fell in the above average range.

This individual's overall quotient score on the **Full Scale Attention** scale was 114 (PR=82). This global scale score fell in the above average range.

Her **Auditory Attention** quotient scale score was 114 (PR=82) and this global scale score fell in the above average range. This individual's **Visual Attention** quotient scale score was 111 (PR=76). This global scale score was classified as falling in the above average range.

This individual's global quotient score on the **Combined Sustained Attention** scale was 115 (PR=84). This score fell in the above average range.

Her global **Auditory Sustained Attention** quotient scale score was 115 (PR=84) and it fell in the above average range. This individual's global **Visual Sustained Attention** quotient scale score was 112 (PR=79). This score was found to fall in the above average range.

Consistency

This individual was superior in her ability to be consistent in her responses to auditory stimuli. Her **Auditory Consistency** quotient scale score was 127 (PR=96). This strength indicates the ability to sustain attention without being distracted by internal or external stimuli.

Her ability to be consistent in her responses to visual stimuli was above average. The **Visual Consistency** quotient scale score for this individual was 115 (PR=84). Even under distracting conditions or when stressed, this individual is likely to be consistent in her reaction time to visual stimuli. Working memory and the ability to sustain internal attention are indicated as areas of strength.

Vigilance, Acuity and Elasticity

This person's **Visual Vigilance** quotient scale score of 112 (PR=79) fell in the above average range. This individual showed strength in her general visual attentional functioning in comparison to others of her age and gender.

On the **Visual Acuity** scale, this person's quotient score was 106 (PR=66). This quotient score falls in the average range. The Visual Acuity scale showed that she did not have any difficulty paying attention under low demand conditions.

This individual's **Visual Elasticity** quotient scale score was 114 (PR=82), which falls in the above average range. The Visual Elasticity scale showed that, under high demand conditions, she remained accurate and mentally flexible in her visual attentional functioning.

Focus, Dependability And Stability

This individual's **Auditory Focus** quotient scale score of 117 (PR=86) fell in the above average range. She demonstrated a strength in her ability to stay focused to auditory stimuli during the test and not to be distracted by either internal thoughts or external auditory distractions.

Her ability to respond reliably to auditory stimuli was evidenced by the **Auditory Dependability** scale. Her quotient score on this scale was

126 (PR=96), which falls in the superior range. Her response times to auditory stimuli did not significantly vary under low demand conditions.

In respect to recognition reaction time, she was able to respond in a reliable manner as evidenced by the **Auditory Stability** scale. Her quotient score on this scale was 117 (PR=86), which falls in the above average range. She demonstrated the ability to maintain her speed of response to auditory stimuli well under high demand conditions.

This person's **Visual Focus** quotient scale score of 115 (PR=84) fell in the above average range. A strength was found for this individual in her ability to stay focused to visual stimuli during the test. This ability to maintain her focus reflects a potential strength in her visual working memory when she is required to encode and process complex visual stimuli.

Her ability to respond reliably to visual stimuli was evidenced by the **Visual Dependability** scale. Her score on this scale was average. Her response times to visual stimuli did not significantly vary under low demand conditions.

In respect to recognition reaction time, she was able to respond in a reliable manner as evidenced by the **Visual Stability** scale. Her quotient score on this scale was 113 (PR=82), which falls in the above average range. She demonstrated the ability to maintain her speed of response to visual stimuli well under high demand conditions.

Comprehension

This individual's **Auditory Comprehension** quotient scale score of 112 (PR=79) fell in the above average range. Her high quotient score on the Auditory Comprehension scale reflects a strength in her ability to sustain her attention and to avoid making impulsive responses. In her life she is unlikely to make careless or impulsive errors, and she is very likely to be able to sustain her attention to demanding tasks and to "keep up the pace." Further discussion regarding her specific strengths and any relative differences between the Steadiness and Reliability scales is provided below.

Her **Auditory Steadiness** quotient scale score was 112 (PR=79). This quotient score fell in the above average range. A relative strength was found for this individual with respect to her ability to sustain attention extremely well under high demand conditions. This strength may enable her to compensate for any of her other attentional deficits.

On the **Auditory Reliability** scale, she had a quotient score of 105 (PR=62). This quotient score was in the average range. She did not have problems with respect to the Auditory Reliability scale. She did not make an excessive number of impulsive idiopathic errors of commission.