

TNT Reading IEP Goals

The TNT Reading System targets specific Individual Education Program (IEP) goals as described below. There is a specific set of tests for each IEP goal that is administered and scored. Each set of tests breaks down the goal for specific letter groups, sounds of words or in other relevant ways in order to identify explicitly the areas of deficit that need attention and further training. The test scores can be printed for inclusion in the students' records. Tests are also re-administered either automatically as part of the systematic training incorporated in the TNT Reading System or they can be manually selected for re-testing in order to assess the achievement of any individual IEP goal desired.

The grade level ranges are based on the Virginia Standards of Learning and are generally accurate. However, for learning disabled students, illiterate adults or adults for whom English is a second language the grade levels are not necessarily relevant. In the TNT Reading System the feedback is adjusted so that it is not childish for adults. In general, the exercises, though game-like, are not child-like and will often challenge the attention and concentration of older LD students or adults particularly the cognitive exercises, as they often require working memory.

The IEP goals for each of the Mastery and Comprehension Steps are listed below and are based on the Full Mastery difficulty level:

Reading Mastery Step 1

Targeted for grade levels: PreK - 1st grade.

Children must master the following IEP goals with 90% accuracy:

1. Accurately recognize all uppercase and lowercase letters of the alphabet
2. Accurately have knowledge of alphabetical order of letters
3. Differentiate between letters in uppercase form and lowercase form

Reading Mastery Step 2

Targeted for grade levels: K - 1

Children must master the following IEP goals with 90% accuracy:

1. Recognize consonant sounds in terms of the letters that make the sounds
2. Recognize vowel sounds in terms of the vowel that make the sounds
3. Blend consonant and vowel sounds together to form words (i.e., C - A - T = cat)

Reading Mastery Step 3

Targeted for grade levels: 1 - 2

Children must master the following IEP goals with 90% accuracy:

1. Discriminate beginning sounds of words (in relationship to words starting with different, but similar sounds)
2. Discriminate vowel sounds of words (short vowels, long vowels and y as a vowel)
3. Discriminate ending sounds of words (in relationship to words ending with different, but similar sounds)

Reading Mastery Step 4

Targeted for grade levels: 1 - 3

Children must master the following IEP goals with 90% accuracy:

1. Identify and recognize the beginning letters and/or sounds based on given words
2. Identify and recognize the ending letters and/or sounds based on given words
3. Recognize and spell basic sight words comprised of one or two phonemes

Reading Mastery Step 5

Targeted for grade levels: 1 - 3

Children must master the following IEP goals with 90% accuracy:

1. Identify and discriminate rhyming words using short vowel sounds
2. Identify and decode beginning letters of words
3. Identify and decode vowels in simple words (i.e., vowels that appear in the middle of a word)

Reading Mastery Step 6

Targeted for grade levels: 1 - 3

Children must master the following IEP goals with 90% accuracy:

1. Identify and decode ending letters of words
2. Discriminate middle consonant sounds of words (in relationship to words with different, but similar middle consonant sounds)
3. Recognize and spell basic sight words comprised of three phonemes

Reading Mastery Step 7

Target for grade levels: 2 - 3

Children must master the following IEP goals with 90% accuracy:

1. Identify, discriminate and encode beginning blends of words
2. Discriminate the difference between words with silent e and words without silent e
3. Recognize and spell basic sight words comprised of three phonemes

Reading Mastery Step 8

Target for grade levels: 2 - 3

Children must master the following IEP goals with 90% accuracy:

1. Identify, discriminate and encode ending blends of words
2. Identify, discriminate and encode beginning and ending consonant digraphs
3. Identify and discriminate rhyming words using long vowel sounds

Reading Mastery Step 9

Target for grade levels: 2 - 3

Children must master the following IEP goals with 90% accuracy:

1. Identify and discriminate vowel digraphs of words
2. Identify and discriminate diphthongs of words
3. Identify and encode compound words and words that make up compound words

Reading Comprehension Step 1

Target for grade levels: K - 1

Children must master the following IEP goals with 90% accuracy:

1. Complete sentences using picture clues as a guide.
2. Complete sentences without the use of pictures.
3. Develop the ability to follow 1-3 step directions.
4. Order sentences into a correct sequence to tell a story.
5. Classify items into categories based on things they have in common.

Reading Comprehension Step 2

Target for grade level: 1 - 2

Children must master the following IEP goals with 90% accuracy:

1. Develop skills to learn similarities and differences of objects
2. Use pictures and story content to predict what might happen next.
3. Develop the ability to take details from paragraph in order to answer specific questions.
4. Use critical thinking skills to solve abstract problems.
5. Expand vocabulary skills by matching words and pictures.

Reading Comprehension Step 3

Target for grade level: 2 - 3

Children must master the following IEP goals with 90% accuracy:

1. Develop the skill to make inferences based on information in a paragraph.
2. Identify, recognize and discriminate causes and effects.
3. Identify and recognize the main idea of a story.
4. Enhance a broader sense of vocabulary using functional concepts of objects.
5. Use context clues to understand words that are difficult to understand.

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Revised: December 1, 2011