

# IVA-QS Rating Scale Report

Name: Public, John

Age: 7 Sex: M Report Date: 11/7/2014 Test Date: 11/20/2001 10:11 AM On Meds: N

Medication 1 Taken: 10mg Ritalin 2x - 11/20/2001 12:00 AM

Comment: baseline - off meds

This report is solely based on the ADHD rating scales. The IVA-QS test results and ADHD rating scale data are integrated in determining a working diagnosis in the other reports. Consequently, the working diagnosis in this report may differ since it is only based on the ADHD rating scales.

He was not reported to be taking any medications that this examiner believes are likely to reduce his ADHD symptoms.

The Parent and Teacher Rating Scales identified a significant number of inattentive and hyperactive/impulsive symptoms. The rating scale data supports the more specific working diagnosis of **Attention-Deficit/Hyperactivity Disorder, combined presentation**. The examiner can utilize this information in making a definitive diagnosis after evaluating the validity of the rating scales and considering any behavioral observation data.

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Signature

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Name

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Title

### Rating Scale Scores

<b>Rating Scale Type</b>	<b>Inattentive</b>	<b>Hyp/Imp</b>	<b>Score Type</b>	<b>Interpretation</b>
First Parent	8	6	Symptoms	Severe
First Teacher	9	9	Symptoms	Severe
Parent Average	8	6	Symptoms	Severe
Teacher Average	9	9	Symptoms	Severe

**First Parent Inattentive - Symptom Score: 8**

<b>Question</b>	<b>Answer</b>
1. He gets "off task" and does not complete classwork, homework, or chores because he gets easily distracted.	Almost Never, Very Rarely
2. * He needs to be reminded repeatedly to get ready to go somewhere.	Almost Always, Very Often
3. * He is disorganized and often misplaces items needed for homework, schoolwork, or chores.	Almost Always, Very Often
4. * He fails to do activities necessary in life because he forgets or "spaces out."	Almost Always, Very Often
5. * He does not pay attention to details, making careless mistakes in doing classwork, homework, or chores.	Almost Always, Very Often
6. * He fails to pay attention and process what is said when I am speaking to him.	Almost Always, Very Often
7. * He has problems organizing thoughts and thinking through the steps necessary to finish tasks.	Almost Always, Very Often
8. * He shows resistance to or does not like to do classwork, homework, or chores.	Almost Always, Very Often
9. * He is easily pulled off-task by sounds or sights that are not important to what he is doing.	Almost Always, Very Often

**First Parent Hyperactive - Symptom Score: 6**

<b>Question</b>	<b>Answer</b>
1. He is restless, squirmy, or fidgety when required to sit still for more than a few minutes.	Almost Never, Very Rarely
2. He has difficulty staying still and moves around a lot when it is inappropriate.	Almost Never, Very Rarely
3. * He is fidgety, restless, or constantly moving.	Almost Always, Very Often
4. * He interrupts conversations before other people have finished speaking.	Almost Always, Very Often
5. * He disturbs others and demands their attention when they are involved in an activity or conversation.	Almost Always, Very Often
6. * He gets up and moves around when he is supposed to remain seated.	Almost Always, Very Often
7. * He is unusually loud or noisy with friends in social situations.	Almost Always, Very Often
8. * He talks a lot and will not be quiet when asked.	Almost Always, Very Often
9. In lines, games, or other social situations, he gets irritated when having to wait or acts out.	Almost Never, Very Rarely

\* Significant ADHD Symptom

**First Teacher Inattentive - Symptom Score: 9**

<b>Question</b>	<b>Answer</b>
1. * He gets "off task" and does not complete classwork, homework, or chores because he gets easily distracted.	Almost Always, Very Often
2. * He needs to be reminded repeatedly to get ready to go somewhere.	Almost Always, Very Often
3. * He is disorganized and often misplaces items needed for homework, schoolwork, or chores.	Almost Always, Very Often
4. * He fails to do activities necessary in life because he forgets or "spaces out."	Almost Always, Very Often
5. * He does not pay attention to details, making careless mistakes in doing classwork, homework, or chores.	Almost Always, Very Often
6. * He fails to pay attention and process what is said when I am speaking to him.	Often, Usually
7. * He has problems organizing thoughts and thinking through the steps necessary to finish tasks.	Almost Always, Very Often
8. * He shows resistance to or does not like to do classwork, homework, or chores.	Almost Always, Very Often
9. * He is easily pulled off-task by sounds or sights that are not important to what he is doing.	Almost Always, Very Often

**First Teacher Hyperactive - Symptom Score: 9**

<b>Question</b>	<b>Answer</b>
1. * He is restless, squirmy, or fidgety when required to sit still for more than a few minutes.	Almost Always, Very Often
2. * He has difficulty staying still and moves around a lot when it is inappropriate.	Almost Always, Very Often
3. * He is fidgety, restless, or constantly moving.	Almost Always, Very Often
4. * He interrupts conversations before other people have finished speaking.	Almost Always, Very Often
5. * He disturbs others and demands their attention when they are involved in an activity or conversation.	Almost Always, Very Often
6. * He gets up and moves around when he is supposed to remain seated.	Often, Usually
7. * He is unusually loud or noisy with friends in social situations.	Almost Always, Very Often
8. * He talks a lot and will not be quiet when asked.	Almost Always, Very Often
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