

IVA-AE2 Rating Scale Report - Extended Test

Name: Case, Sample

Age: 21 Sex: F Report Date: 9/9/2015 Test Date: 8/16/2015 09:22 AM On Meds: N

Comment:

This Rating Scale Report was created in order to help the examiner interpret the IVA-AE2 rating scale scores. The ADHD rating scales by themselves are not to be used in a stand-alone manner in making any diagnosis. The use of this report requires that the rating scales be properly administered and scored under the supervision of a licensed health care professional who is qualified to diagnose ADHD. Their primary purpose is to provide examiners with important clinical data to consider as part of a comprehensive evaluation of clients who present with ADHD-type symptoms.

In accordance with professional standards, this confidential report is only to be distributed to others after it has been carefully reviewed, modified as needed, and signed by the examiner. The report provides possible suggestions and hypotheses for the examiner to consider, but it is not to be construed as prescriptive, definitive, or diagnostic. Only tentative possible diagnoses are indicated and are by no means conclusive. Examiners will need to exercise their clinical judgment in determining if the rating scales are fully valid and integrate them with other clinical data in preparing their signed interpretive report. The authors and publisher of this test are not responsible for any inaccuracies or errors that may result from its usage.

This report is solely based on the ADHD rating scales. In other IVA-AE2 reports, test results and ADHD rating scale data are integrated to help guide the clinician through the diagnostic process. Consequently, the results found in this report may differ since it is based only on the ADHD rating scales and does not utilize any additional clinical data.

She was not reported to be taking any medications that this examiner believes are likely to reduce her ADHD symptoms.

The Parent Rating Scales identified a significant number of hyperactive/impulsive and inattentive symptoms that negatively impact functioning. These rating scales support a possible diagnosis of **Attention-Deficit/Hyperactivity Disorder, combined presentation**.

If relevant, the examiner will additionally need to determine if sufficient ADHD symptoms were present when this individual was a child in order to make a definitive diagnosis. In making the diagnosis of ADHD for adolescents or adults, it is important to determine whether symptoms were present before the age of twelve. For this individual, the occurrence of ADHD symptoms before the age of twelve was not specifically noted by the examiner.

I have reviewed the rating scale scores in this interpretive report and have modified them as necessary in accordance with my comprehensive evaluation, the client's history and other relevant clinical data.

Signature John A. Smith, Ph.D.

Name John A. Smith, Ph.D.

Title Clinical Psychologist

Rating Scale Scores

Rating Scale Type	Inattentive	Hyp/Imp	Score Type	Interpretation
First Parent	9	9	Symptoms	Severe
Parent Average	9	9	Symptoms	Severe

First Parent Inattentive - Father - Symptom Score: 9

Question	Answer
1. * She gets "off task" and does not complete schoolwork or her duties on the job, because she gets distracted.	Often, Usually
2. * She has difficulties getting places on time and often forgets the items she needed to bring.	Often, Usually
3. * She is disorganized and often misplaces items needed for doing schoolwork or job assignments.	Often, Usually
4. * She fails to do activities necessary in life, because she forgets or "spaces out."	Often, Usually
5. * She has difficulty noticing details, such that she makes careless mistakes in either schoolwork or work assignments.	Often, Usually
6. * She fails to pay attention or listen well to what is said when I am speaking to her.	Often, Usually
7. * She has problems organizing her thoughts and following the steps necessary to finish tasks.	Often, Usually
8. * She feels resistance to doing schoolwork, paperwork, or the duties of her job.	Often, Usually
9. * She is easily pulled off-task by thoughts, sounds, or sights that are not important to what she is doing.	Often, Usually

First Parent Hyperactive - Father - Symptom Score: 9

Question	Answer
1. * She becomes restless or fidgety when required to sit still for more than a few minutes.	Often, Usually
2. * She acts restless and uncomfortable unless able to move around freely.	Very Often, Almost Always
3. * She is fidgety, restless, or constantly moving.	Often, Usually
4. * She interrupts conversations before other people have finished speaking.	Often, Usually
5. * She disturbs others and demands their attention when they are involved in an activity or conversation.	Often, Usually
6. * She gets up and moves around when she is supposed to remain seated.	Often, Usually
7. * She is unusually loud or noisy with friends in social situations.	Often, Usually
8. * She talks a lot and dominates conversations.	Often, Usually
9. * She becomes impatient and gets irritated by having to wait in social or work situations.	Often, Usually

* Significant ADHD Symptom